



SPRINGFIELD CONVENT SCHOOL

LANGUAGE POLICY

Introduction

South Africa is a multi-lingual society in which language is intrinsic to the expression of culture. Language is fundamental to cultural identity, and promoting multilingualism at Springfield will contribute to the cultural diversity of the School.

In today's increasingly interconnected and interdependent world, proficiency in other languages is a vital skill that gives you the opportunity to engage with the world in a more immediate and just way.

Language diversity will be promoted at Springfield to enhance social cohesion and to foster respect for all.

Factors Considered

1. The Constitution of the Republic of South Africa
2. The South African Schools Act 84 of 1996
3. The South African National Curriculum Statement Grade R-12
4. The Official Language Policy of the Western Cape Government
5. Resources available at the School
6. The interests and needs of the School community

Language of Learning and Teaching (LOLT)

The medium of instruction at Springfield is English. However, the school enrolls pupils and appoints teachers of divergent language backgrounds.

Other Languages

The learning of other South African languages is regarded as essential, especially those used in the Western Cape, namely isiXhosa and Afrikaans. Acquisition of skills in these two languages is important to fully identify with and participate in South Africa's linguistic and cultural diversity.

In our world of increasing multilingualism and global communication, it is also desirable to acquire a basic knowledge of an internationally used language other than English. For this reason, and particularly because of its widespread use in Africa, all Senior School pupils have an opportunity to learn French.

